



# **EUROPEAN UNION STUDIES**

**Sugito, S.IP., M.Si., Ph.D.**

**International Program of International Relations (IPIREL)**

**Universitas Muhammadiyah Yogyakarta**

**Department of International Relations**

Faculty of Social and Political Sciences

Universitas Muhammadiyah Yogyakarta

E4 Building Ground Floor

Jalan Brawijaya, Kasihan, Bantul, Yogyakarta 55183

Telephone: +62 274 387656

Email: [hi@umy.ac.id](mailto:hi@umy.ac.id)

## **EUROPEAN UNION STUDIES**

### **COURSE DESCRIPTION**

This module surveys 1) the process of European integration, 2) European Union institutions and policies as well as theories of European Integration and governance, and 3) the international relations in EU. It will start with the study on the EU integration since the establishment of the European Coal and Steel Community/ECSC until the creation of the EU. The EU have therefore transformed themselves to be a union with the sort of governance system which impacts to the EU studies on the institution and decision-making process in the EU. As a legal institution, EU can be observed in domestic aspects for instance politic and security, economy, gender policies, environment, education, and humanitarian issues. In the end, the course will focus on the role the EU in international relations. This module has been designed to provide students both an advanced understanding on the dynamic of the EU integration and a critical thinking of the practice of the contemporary EU.

### **CREDIT**

3 credit units

### **LECTURER**



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## SESSION THEMES

Session	Discussion	Learning Strategy
1.	1. Learning contract 2. Explanation of the “ <i>Rancangan Pembelajaran Semester (RPS)</i> ”	1. Self Directed Learning such as: lecture 2. Brainstorming 3. Ice Breaking 4. Students will be asked to prepare material for next week
2.	The Philosophical Thought of EU Integration	1. Contextual Instruction in the forms of lecture and brainstorming 2. Small Group Discussion in the forms of group discussion and presentation
3.	Development of the Rome Treaty to the Treaty of Lisbon	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
4.	<b>COMPETENCE EVALUATION</b>	Working paper
5.	The scope of cooperation that exists within the EU	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion
6.	European Union Institution	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion
7.	EU policy-making mechanisms	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
8.	<b>COMPETENCE EVALUATION</b>	

9.	Integration theories	<ol style="list-style-type: none"> <li>1. Contextual Instruction in the forms of lecture and brainstorming</li> <li>2. Discovery Learning in the forms of case discussion</li> </ol>
10.	Governance approach	<ol style="list-style-type: none"> <li>1. Contextual Instruction in the forms of lecture and brainstorming</li> <li>2. Project Based Learning in the forms of group discussion and case settlement</li> </ol>
11.	Critical approaches	<ol style="list-style-type: none"> <li>1. Contextual Instruction in the forms of lecture and brainstorming</li> <li>2. Small group discussion in the forms of discussion and brainstorming</li> </ol>
12	<b>COMPETENCE EVALUATION</b>	
13.	The role of the EU in global politics and security	Cooperative Learning in forms of group discussion, brainstorming, and discussion
14.	EU in Global Economy	Cooperative Learning in forms of group discussion on current issue, case discussion, and presentation
15.	The role of the EU in environmental issues, democracy, human rights, and other low politics	Cooperative Learning in forms of group discussion on current issue, case discussion, and presentation
16.	Relations between EU and Indonesia	Cooperative Learning in the forms of group discussion on current issue, case discussion, and presentation
17.	Reflections on EU Integration	1. Contextual Instruction (discussing theoretical concepts in relation to real situations) in the form of lectures, brainstorming, and practice
18.	<b>COMPETENCE EVALUATION</b>	

## REFERENCES