

EUROPEAN UNION STUDIES

Sugito, S.IP., M.Si., Ph.D.

 ${\bf International\ Program\ of\ International\ Relations\ (IPIREL)}$

Universitas Muhammadiyah Yogyakarta

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COURSE DESCRIPTION

This module surveys 1) the process of European integration, 2) European Union institutions and policies as well as theories of European Integration and governance, and 3) the international relations in EU. It will start with the study on the EU integration since the establishment of the European Coal and Steel Community/ECSC until the creation of the EU. The EU have therefore transformed themselves to be a union with the sort of governance system which impacts to the EU studies on the institution and decision-making process in the EU. As a legal institution, EU can be observed in domestic aspects for instance politic and security, economy, gender policies, environment, education, and humanitarian issues. In the end, the course will focus on the role the EU in international relations. This module has been designed to provide students both an advanced understanding on the dynamic of the EU integration and a critical thinking of the practice of the contemporary EU.

CREDIT

3 credit units

LECTURER



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SESSION THEMES

1. Learning contract 2. Explanation of the "Rancangan Pembelajaran Semester (RPS)" 3. Ice Breaking 4. Students will be asked to preparaterial for next week 2. The Philosophical Thought of EU Integration 3. Development of the Rome Treaty to the Treaty of Lisbon 4. COMPETENCE EVALUATION 5. The scope of cooperation that exists within the EU 1. Contextual Instruction in the form group discussion and real case discussion and real case discussion and real case discussion and real case discussion on current issue discussion	re
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6. European Union Institution 1. Contextual Instruction in the fo	rms of
lecture and brainstorming	
2. Cooperative Learning in the fo group discussion on current issue discussion	
7. EU policy-making mechanisms 1. Contextual Instruction in the fo	rms of
lecture and brainstorming	
2. Cooperative Learning in the fo group discussion and real case dis	
8. COMPETENCE EVALUATION	

9.	Integration theories	1. Contextual Instruction in the forms of
		lecture and brainstorming
		2. Discovery Learning in the forms of case discussion
10.	Governance approach	1. Contextual Instruction in the forms of
		lecture and brainstorming
		2. Project Based Learning in the forms of group discussion and case settlement
11.	Critical approaches	1. Contextual Instruction in the forms of
		lecture and brainstorming
		2. Small group discussion in the forms of
		discussion and brainstorming
12	COMPETENCE EVALUATION	
13.	The role of the EU in global politics and security	Cooperative Learning in forms of group discussion, brainstorming, and discussion
14.	EU in Global Economy	Cooperative Learning in forms of group
		discussion on current issue, case
		discussion, and presentation
15.	The role of the EU in environmental	Cooperative Learning in forms of group
13.	issues, democracy, human rights, and	discussion on current issue, case
	other low politics	discussion, and presentation
16.	Relations between EU and Indonesia	Cooperative Learning in the forms of
		group discussion on current issue, case
		discussion, and presentation
17.	Reflections on EU Integration	Contextual Instruction (discussing
		theoretical concepts in relation to real
		situations) in the form of lectures,
		brainstorming, and practice
18.	COMPETENCE EVALUATION	

REFERENCES