



# **INTERNATIONAL ORGANIZATION AND INSTITUTION**

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# **INTERNATIONAL ORGANIZATION AND INSTITUTION**

## **COURSE DESCRIPTION**

The aim of this course is to understand the role of international organizations and institutions in international political issues by applying analytical and practical skills to cases related to international organizations and institutions, both in terms of pursuing further studies or completing careers in the workplace in the fields of International Studies, including social analysis and politics, normative evaluation, document research and historical records, interpretation of data and document materials, and referential compilation.

## **CREDIT**

3 credit units

## **LECTURER**



Prof. Dr. Tulus Warsito

## SESSION THEMES

| Session | Discussion  | Learning Strategy   |
|---------|---|---|
| 1.      | 1. Learning contract<br>2. Explanation of the “ <i>Rancangan Pembelajaran Semester (RPS)</i> ”  | 1. Self Directed Learning such as: lecture<br>2. Brainstorming<br>3. Ice Breaking<br>4. Students will be asked to prepare material for next week                        |
| 2.      | Introduction and definition of international organizations and institutions   | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Small Group Discussion in the forms of group discussion and presentation                      |
| 3.      | Models and types of international organizations & institutions<br>• Intergovernmental Organization<br>• Non-Governmental Organizations<br>• Multinational Organizations | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Cooperative Learning in the forms of group discussion and discussion of organizational models |
| 4.      | <b>COMPETENCE EVALUATION</b>  | Working paper   |
| 5.      | Approaches to International Organizations and Institutions<br>• Realism<br>• Liberalism<br>• Marxism<br>• Feminism<br>• Constructivism                                  | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Cooperative Learning in the forms of group discussion on current issue and case discussion    |
| 6.      | Development and changes of International Organizations and Institutions   | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Cooperative Learning in the forms of group discussion on current issue and case discussion    |
| 7.      | United Nations (UN)<br>• UN Foundation & Purpose<br>• Basic Values of the UN Charter  | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Cooperative Learning in the forms of  |

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|-----|---|---|
|     |   | group discussion and real case discussion   |
| 8.  | <b>COMPETENCE EVALUATION</b>  |   |
| 9.  | United Nations (UN) <ul style="list-style-type: none"> <li>• UN Organization Principles</li> <li>• United Nations &amp; League of Nations</li> <li>• UN issues</li> </ul> | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Discovery Learning in the forms of case discussion                          |
| 10. | <ul style="list-style-type: none"> <li>• International Non-Governmental Organizations (INGOs)</li> <li>• Multinational Corporations (MNC)</li> </ul>                      | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Project Based Learning in the forms of group discussion and case settlement |
| 11. | World Peace & Security Issues <ul style="list-style-type: none"> <li>• UN Security Council</li> <li>• Collective Security</li> </ul>                                      | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Small group discussion in the forms of discussion and brainstorming         |
| 12. | <b>COMPETENCE EVALUATION</b>  |   |
| 13. | Justice and International Law   | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Small group discussion in the forms of discussion and brainstorming         |
| 14. | War Surveillance Instruments  | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Small group discussion in the forms of discussion and brainstorming         |
| 15. | Management & Economic Development   | 1. Contextual Instruction in the forms of lecture and brainstorming<br>2. Small group discussion in the forms of discussion and brainstorming         |
| 16. | Environmental Maintenance   | <i>Negotiation simulation</i>   |
| 17. | International Regimes & Regional Organizations  | <i>Negotiation simulation</i>   |
| 18. | <b>COMPETENCE EVALUATION</b>  |   |

## REFERENCES