



# **INTERNATIONAL POLITICAL ECONOMY**

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## **INTERNATIONAL POLITICAL ECONOMY**

### **COURSE DESCRIPTION**

Build better understanding of economic and political relations in analysing global phenomena and carrying out research and evaluation of policies in the global and domestic sphere. Implement analytical skills on international political economy that support further study and a career in the workplace in the fields of International Studies, including social and political analysis, normative evaluation, research of historical documents and records, interpretation of data and document materials, and bibliographic compilation.

### **CREDIT**

3 credit units

### **LECTURER**



Grace Lestariana Wonoadi, SIP., M.Si.

## SESSION THEMES

Session	Discussion	Learning Strategy
1.	1. Learning contract 2. Explanation of the “ <i>Rancangan Pembelajaran Semester (RPS)</i> ”	1. Self Directed Learning such as: lecture 2. Brainstorming 3. Ice Breaking 4. Students will be asked to prepare material for next week
2.	Meaning and Dimension of International Political Economy: -State or Market-Centric? -Who gets what, when and how much	1. Contextual Instruction in the forms of lecture and brainstorming 2. Small Group Discussion in the forms of group discussion and presentation
3.	Mercantilism and Hegemonic Stability theory	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
4.	Liberalism dan Dual Economy System	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion
5.	<b>COMPETENCE EVALUATION</b>	Working paper
6.	Marxism and theory of Modern World System.	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion
7.	Structural Power	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
8.	<b>COMPETENCE EVALUATION</b>	Working paper
9.	Evolution of Global Trade Regime	1. Contextual Instruction in the forms of

		<p>lecture and brainstorming</p> <p>2. Cooperative Learning in the forms of group discussion on current issue and case discussion</p>
10.	Evolution of the Global Financial and Monetary System	<p>1. Contextual Instruction in the forms of lecture and brainstorming</p> <p>2. Cooperative Learning in the forms of group discussion and real case discussion</p>
11.	Foreign Aid and Development Politics	Cooperative Learning in the forms of group discussion and brainstorming
12.	Multinational Companies and Foreign Investments	<p>1. Contextual Instruction in the forms of lecture and brainstorming</p> <p>2. Small group discussion in the forms of discussion and brainstorming</p>
13.	Regional Cooperation & Globalization	<p>1. Contextual Instruction (discuss theoretical concepts in relation to real situations) in the forms of lecture and brainstorming</p> <p>2. Small group discussion in the forms of discussion and brainstorming</p>
14.	<b>COMPETENCE EVALUATION</b>	
15.	Primary Commodities and Resource Diplomacy	Cooperative Learning in the forms of group discussion on current issue, case discussion, and presentation
16.	Technology and <i>HAKI</i>	Cooperative Learning in the forms of group discussion on current issue, case discussion, and presentation
17.	Environmental Political Economy	Cooperative Learning in the forms of group discussion on current issue, case discussion, and presentation

18.	<b>COMPETENCE EVALUATION</b>	Working paper

## REFERENCES