



INDONESIA'S FOREIGN POLICY

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COURSE DESCRIPTION

This course provides basic competencies in the form of history and construction of Indonesian foreign policy that supports the achievement of graduate competencies in producing scientific awareness, scientific attitudes, and critical reasoning of the scientific community for global peace and world order by realizing justice, prosperity, and cooperation between nations based on governance. Islamic values.

CREDIT

3 credit units

LECTURER



Ade Marup Wirasenjaya, S.IP., M.A.

SESSION THEMES

Session	Discussion	Learning Strategy
1.	Introduction of syllabus from courses descriptions to evaluation system (assessment) including reference	Informative-dialogic-demonstrative
2.	Material 1: <ul style="list-style-type: none">• Discuss the history and dynamics of the formulation of Indonesian foreign policy during the period of the movement• Looking at the objective and subjective factors regarding the emergence of a formulation of a free and active foreign policy• Looking at the factors of the domestic and international environment which surround the formulation of a free and active foreign policy	Informative-dialogical along with practical exercises
3.	Material 2: <ul style="list-style-type: none">• Looking at several cases of tensions in Indonesia's foreign policy during the Sukarno era• Looking at domestic political tensions and their consequences on foreign policy in the Sukarno era	Informative-dialogic
4.	Material 3: <ul style="list-style-type: none">• Soekarno's anti-Western attitude• From ideology to economy: a change in the direction of	Informative-dialogic

	Indonesia's foreign policy	
5.	<p>Material 4</p> <ul style="list-style-type: none"> • Strategic issues in “POLRI” in the early days of the New Order • Suharto-centrism in “PLNRI” <p>Foreign policy and foreign debt</p>	Informative-dialogic
6.	COMPETENCE EVALUATION I	Quiz
7.	<p>Lesson 5:</p> <p>Economy as commander and pragmatism of “PLNRI” under Suharto</p>	Informative-dialogic
8.	<p>Lesson 6:</p> <p>The emergence of non-state powers within the “PLNRI”</p>	Informative-dialogic
9.	<p>Lesson 7:</p> <ul style="list-style-type: none"> • Democratic Transition and its implications for “PLNRI” • The emergence of new actors in “PLNRI” after the New Order 	Informative-dialogic
10.	<p>Material 8 (a):</p> <ul style="list-style-type: none"> • Direction and Orientation of “PLNRI” under Susilo Bambang Yudhoyono • “PLNRI” in regional and multilateral forums 	Informative-dialogic
11.	<p>Competence Test 2:</p> <p>Group Assignment</p> <p>Make a review article on the topic:</p> <p>Change of Direction and Orientation of “PLNRI” under Susilo Bambang Yudhoyono</p>	Presentation and discussion
12	Material 8 (b):	Informative-dialogical

	Position and the role of Indonesia in ASEAN	marxis
13.	Material 9: “ <i>PLNRI</i> ” in multilateral forums (WTO, OIC, etc.)	Informative-dialogic
14.	Material 10: “ <i>PLNRI</i> ” to the Islamic world under Susilo Bambang Yudhoyono	Informative-dialogic
15.	Material 11: <ul style="list-style-type: none"> • Non-traditional issues within the “<i>PLNRI</i>” under Susilo Bambang Yudhoyono • Theorism and “<i>PLNRI</i>” • Climate change • Gender • Haze pollution 	Informative-dialogic
16.	Material 12: Indonesia's initiative in international forums Bali Democracy Forum World Cultural Forum	Informative-dialogic
17.	Seminar and Group Discussions (Group 1 and 2)	Class Seminar
18.	Seminar and Group Discussions (Group 3 and 4)	Class Seminar

REFERENCES