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Department of International Relations
Faculty of Social and Political Sciences

THEORY OF INTERNATIONAL RELATIONS I

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International Program of International Relations (IPIREL)

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THEORY OF INTERNATIONAL RELATIONS I

COURSE DESCRIPTION

In this course, students will be introduced to theories in international relations, especially the positivistic theories. Later on, students are expected to be able to understand and apply international relations theory in a systematic, analytical and comprehensive manner when it comes to analysing cases.

CREDIT

3 credit units

LECTURER



Dr. Ali Muhammad

SESSION THEMES

Session	Discussion	Learning Strategy
1.	1. Learning contract 2. Explanation of the “ <i>Rancangan Pembelajaran Semester (RPS)</i> ”	1. Self Directed Learning such as: lecture 2. Brainstorming 3. Ice Breaking 4. Students will be asked to prepare material for next week
2.	The Meaning and Importance of Theory 1) Significance of Theory 2) Positivism vs post-Positivism 3) Benefits of Learning Theory	1. Contextual Instruction in the forms of lecture and brainstorming 2. Small Group Discussion in the forms of group discussion and presentation
3.	Realist Theory: Classics 1) History and Figures of Thinkers 2) Basic assumptions 3) Theory Variants 4) Cases	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
4.	Neo-Realism Theory 1) History and Figures of Thinkers 2) Basic assumptions 3) Theory Variants 4) Cases	Working paper
5.	Liberalism Theory 1) History and Figures of Thinkers 2) Basic assumptions 3) Theory Variants 4) Cases	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
6.	Neoliberalism Theory 1) History and Thinkers 2) Basic Assumptions 3) Theory Variants 4) Cases	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion

7.	Neo-Marxist Theory and World System Theory 1) History and Figures of Thinkers 2) Basic assumptions 3) Theory Variants 4) Cases	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
8.	COMPETENCE EVALUATION	
9.	Constructivism Theory 1) History and Figures of Thinkers 2) Basic assumptions 3) Theory Variants 4) Cases	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion
10.	Theories of conflict	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
11.	International Cooperation Theory	1. Contextual Instruction in the forms of lecture and brainstorming 2. Discovery Learning in the forms of case discussion
12	EVALUATION COMPETENCE	
13.	Decision-making Theories Case: Cuban Nuclear Decision	1. Contextual Instruction in the forms of lecture and brainstorming 2. Project Based Learning in the forms of group discussion and case settlement
14.	Introduction to Post-Positivist Theories and Introduction to International Relations Theory 2	1. Contextual Instruction in the forms of lecture and brainstorming 2. Small Group Discussion in the forms of discussion and brainstorming

REFERENCES