



WORLD HISTORY

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WORLD HISTORY

COURSE DESCRIPTION

This course will require students to conduct frequent class discussions on certain topic such as roots and challenges of late modernity. The main objective of this course is to see how far students knowledge and sensitivity towards changes that happened from past to present.

CREDIT

3 credit units

LECTURER



Dr. Ali Muhammad

SESSION THEMES

Session	Discussion	Learning Strategy
1.	<ol style="list-style-type: none"> 1. Learning contract 2. Explanation on person in charge of the course 	<ol style="list-style-type: none"> 1. Self Directed Learning in the form of lecture 2. Brainstorming 3. Ice Breaking 4. Students are asked to prepare material for next week
2.	<p>The Significance of World History</p> <ol style="list-style-type: none"> 1) Meaning of history 2) The use of world history 3) Perspectives in learning history 	<ol style="list-style-type: none"> 1. Contextual Instruction in the forms of lecture and brainstorming 2. Small Group Discussion in the forms of group discussion and presentation
3.	<p>Early history of the birth of the European/World Country System</p>	<ol style="list-style-type: none"> 1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
4.	<p>Modern Era</p> <ol style="list-style-type: none"> 1) History of relations between European countries 2) Colonialism: History of relations between European countries and non-European countries: 3) Political, social, and economic dreams 	<p>Working paper</p>
5.	<p>Early history of the 20th century: balance of power and the main actors of world politics of the early 20th century</p>	<ol style="list-style-type: none"> 1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
6.	<p>World War I:</p> <ol style="list-style-type: none"> 1) The cause of the Balance of Power collapse 2) What provoked World War I 3) Implications for the political order in 	<ol style="list-style-type: none"> 1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion

	(a) Europe and (b) the Middle East	
7.	The defeat of Germany: Implications in the European politics 1) The Versailles Treaty (Germany) and the Lausanne Treaty (Turkey) 2) The Weimar Republic 3) Social Economic Conditions	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
8.	COMPETENCE EVALUATION	
9.	World War II 1) Revival of Germany under the Nazi 2) The outbreak of World War II 3) United States intervention 4) Implications for world politics	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion on current issue and case discussion
10.	Second World War: Asia Pacific 1) The rise of Japan 2) Greater East Asia: Japanese occupation of East and Southeast Asia 3) American intervention and the defeat Japan 4) Political implications for East Asia	1. Contextual Instruction in the forms of lecture and brainstorming 2. Cooperative Learning in the forms of group discussion and real case discussion
11.	Outbreak of the Cold War 1) Post-World War II World Settings 2) American Policy vs Soviet Policy	1. Contextual Instruction in the forms of lecture and brainstorming 2. Discovery Learning in the forms of case discussion
12	EVALUATION COMPETENCE	
13.	World Politics during the Cold War and Its Implications 1) Bipolar politics 2) Nuclear weapons 3) Proxy war in the Third World 4) Important implications for Third World politics	1. Contextual Instruction in the forms of lecture and brainstorming 2. Project Based Learning in the forms of group discussion and case settlement

14.	<p>The end of the Cold War</p> <ol style="list-style-type: none"> 1) The bankruptcy of the Soviet economy 2) US Foreign Policy 3) The role of Gorbachov 	<ol style="list-style-type: none"> 1. Contextual Instruction in the forms of lecture and brainstorming 2. Small Group Discussion in the forms of discussion and brainstorming
15	<p>Portrait of the Post-Cold War World</p> <ol style="list-style-type: none"> 1) The end of history? 2) The clash of civilizations? 3) Unipolar moment? 	<p>Cooperative Learning in the forms of group discussion, brainstorming and discussion</p>
16.	<p>Post-Cold War world situation:</p> <ol style="list-style-type: none"> 1) Globalizations? 2) The rise of Asia? 3) Islam and the West? 	<p>Cooperative Learning in the forms of group discussion on current issues, discussion of cases and presentation</p>

REFERENCES